



There are virtually limitless GCSE maths resources on the internet, but to avoid procrastination you should focus on the following three key sites.

All the resources you need are here, but access to them is no good if you do not use them.

THERE IS NO SUBSTITUTE FOR HARD WORK.

When not using SPARX, ensure you are using EDEXCEL exam board material and content relevant to the Higher or Foundation tier papers.

Regardless of which resources you use for your revision, you must ensure that you practise as you mean to perform. This means using the correct equipment (calculator or non-calculator questions, pencils and rulers for diagrams, etc.) and FULL WORKING SHOWN FOR EVERY QUESTION.

Using complete and clear working is essential. The GCSE is about demonstrating your knowledge, not about writing down final answers. You will achieve your high grade due to how much knowledge you can clearly communicate, not by just writing down answers.

1. SPARX

- Use the Independent Learning module in SPARX to target specific skills you have identified as required strengthening.
- Independent Learning is accessed via the main homework page (bottom left corner) and skills can be searched by name or through the broader topic areas.
- If you have any questions, speak to your class teacher.

2. mathsgenie.co.uk

- This website includes GCSE skills broken down by topic (loosely broken down by grade level) as well as past papers.
- All resources here include support videos, student-friendly written solutions, and exam paper mark schemes (if you want to explore solutions in more detail).

3. onmaths.com

- This site includes more exam style resources but broken down into more manageable mini papers (but also full papers if desired).
- Create a free account and it will track your work and progress to help keep you focussed and on track in your revision.
- onmaths is a hybrid of SPARX and mathsgenie.co.uk as it is exam specific, but you answer the questions on the website (having completed full working on your own paper).