

Welcome to our first THS Careers newsletter, where we can showcase our careers provision within our school to support our pupils unlock their unique potential.

Meet the team

Tara Kinlin (Careers Lead) who is in school every day in Room 15 (geography) and available at careers@todhigh.co.uk for any questions related to the careers provision at THS as well as personal advice regarding post-16 options.

Rob Stokes (Careers Advisor) who is employed by C+K to provide personal guidance to all our pupils and is available for any post-16/employment related questions on a Tuesday and Thursday at the end of the pastoral office. All Y10s and 11s will have meetings with Mr Stokes to ensure they have all the relevant information to make informed decisions for their adult life beyond THS. He is also available at r.stokes@todhigh.co.uk for any queries.



School website

If you would like to keep up to date with policies and the provision within the school, please consult the school website which is updated regularly:

<u>Careers programme information - Todmorden High School (todhigh.co.uk)</u>

Vision and Objectives

The careers and personal development provision within school is continually monitored against the Gatsby Benchmarks and legislation to ensure your child receives up to date, relevant and tailored information to suit their individual needs. The changes we make every year are in line with our vision and objectives which are as follows:

<u>Vision</u> - to provide a purposeful, accessible, and inspiring careers programme that supports Todmorden High School pupils to unlock their unique potential and achieve their goals.

Objectives:

- To ensure all pupils have the opportunity to access meaningful experiences of the workplace by Year 11 to enable them to explore career opportunities and expand their networks.
- 2. To develop and embed an ambitious careers pathway that prepares students for adulthood and the world of work, that considers labour market trends.
- To ensure every student is aware of and can access ambitious pathways for further education and receives guidance and support tailored to their individual needs.

National Careers Week

This week (4th-9th March) is National Careers Week and we will be acknowledging this through assemblies and personal development during the week. As a school, we will be celebrating our own Careers Week between 15th-19th April where we will hold our annual careers fair, however, during next week there is a wide range of information available to get pupils thinking about life beyond THS.

The National Careers Week website will hold a virtual careers fair that can be accessed at any point during next week. There is also a wide range of resources and information on their website which can be explored on any electronic device. NCW One Stop Shop (ncw2020.co.uk)

The National Careers Service website available year-round with quizzes to find out potential career ideas, post-16 course information as well as valuable links for planning your future career. It is advised that all pupils explore this website at home between next week and the

15th April so they are prepared to ask meaningful questions at our Careers Fair. <u>Careers</u> advice - job profiles, information and resources | National Careers Service

Barclays LifeSkills offers fantastic advice for school students which focuses on support with additional pressure, managing money, advice on next steps, interview preparation and virtual work experience. Confidence & Communication skills | LifeSkills (barclayslifeskills.com)

Y11 specific advice

As we enter the second half of academic year and with only a few weeks remaining until Y11 leave, it is imperative that their plans for next year come to fruition. This will help reduce additional stress on the build up to exams and will make sure they know their options on results day on Thursday 22nd August. Pupils have had appointments with Mr Stokes earlier in the year and when they were in Y10 alongside conversations with their form tutor to check on their progress with applications.

Pupils **must** have a minimum of two applications:

- 1. An **ambitious application** as their first choice.
- 2. An **insurance application** as an alternative, if they do not achieve the entry requirements for their first option.

Every year, we see a significant number of pupils starting Level 2, Level 1 or Entry Level courses because they only applied to one post-16 provider and/or did not meet the entry requirements. We want to support your child to ensure they access the highest level course possible, to ensure their qualifications give them options.

Y11 pupils have now undertaken three rounds of mock examinations alongside in class assessments. You will receive their current grades and predicted grades during the week commencing the 18th March. Please have conversations at home about their grades and post-16 applications to check pupils have both applications completed by Easter. If you are unsure of how best to support your child through this process, please contact Mrs Stansfield (Learning Manager for Y11) at e.stansfield@todhigh.co.uk.

National Justice Day - Y10 trip

On the 23rd January Miss James took ten of her Y10 pupils to Turf Moor to celebrate National Justice Day. This event was run by the Premier League Inspires Programme and involved taking part in a mock trial to better understand the multiple roles within the law and court sector. Pupils commented on how informative the event was and upheld our school values throughout the trip.

Links within the community

We are keen to expand our connections within the community to support our careers provision as we continue to develop. If you work for an organisation/industry that would like

to work with THS please complete the below MS form and let us know how you would like to get involved. If you think you might be able to support with careers events, we would love to hear from you. Please complete the form by following the link below. If you have any additional questions, please email Miss Kinlin at careers@todhigh.co.uk.

https://forms.office.com/e/7biB6te22J