

# Key Stage 3 – Autumn Half Term 1

Week 1

Week 2

Week 3

Week 4

Week 6

Week 7

| Introduction to the Computing Lab |               |              |                              |   |  |                  |               |   |
|-----------------------------------|---------------|--------------|------------------------------|---|--|------------------|---------------|---|
| Year 7                            | Content       | New log- ons | Welcome to the computing lab | Intro to Office 365 and Cloud Computing | Intro to Teams and Class Notebook  | Intro to Outlook | Cyberbullying | Catch-up  |
|                                   | Assessment    |              |                              |   | STAR mark<br>-----<br>The 4 rules that you should always follow, Explain how you would create a folder for the one drive |                  |               | End of unit assessment<br>-----<br>Completed on forms/online. Controlled assessment – exam conditions |
|                                   | Home Learning |              |                              |   |  |                  |               |   |

| Networking |               |                                 |  |                     |   |              |                   |   |
|------------|---------------|---------------------------------|--|---------------------|---|--------------|-------------------|---|
| Year 8     | Content       | Computer networks and protocols |  | Networking hardware | Wired and wireless networks   | The internet | Internet services | The World Wide Web  |
|            | Assessment    |                                 |  |                     | STAR mark<br>-----<br>Explain the network for a given scenario and explain where and why you would use a hub and or server. |              |                   | End of unit assessment<br>-----<br>Completed on forms/online. Controlled assessment – exam conditions |
|            | Home Learning | Programming Fundamentals ii     |  |                     |   |              |                   |   |

|        |               |                      |          |                      |           |  |                     |   |
|--------|---------------|----------------------|----------|----------------------|-----------|--|---------------------|---|
| Year 9 | Content       | Warm up (Algorithms) | Playlist | In a while crocodile | Iteration | Iteration for loops  | Iteration for loops | Wrap up   |
|        | Assessment    |                      |          |                      |           | STAR mark<br>-----<br>A written set of questions where you will be asked to debug a series of programmes |                     | End of unit assessment<br>-----<br>Completed on forms/online. Controlled assessment – exam conditions |
|        | Home Learning |                      |          |                      |           |  |                     |   |

# Key Stage 3 – Autumn Half Term 2

|        |                  | Week 8                              | Week 9  | Week10                    | Week 11   | Week 12            | Week 13                   | Week14   |
|--------|------------------|-------------------------------------|---|---------------------------|---|--------------------|---------------------------|--|
|        |                  | Computer Systems                    |   |                           |   |                    |                           |  |
| Year 7 | Content          | The roles of a computer             | How a computer communicate with the outside world?                        | Input and Outputs Devices |   |                    | What's inside a computer? | What's inside a computer?  |
|        | Assessment       |                                     |   |                           | STAR mark   |                    | Practical                 | Practical  |
|        | Historical Skill |                                     |   |                           | Identify a range of special purpose and multipurpose computers<br>Describe the differences between special purpose and multipurpose computers |                    |                           | End of unit assessment<br><br>Completed on forms/online. Controlled assessment – exam conditions |
|        | Home Learning    |                                     |   |                           |   |                    |                           |  |
|        |                  | Programming Concepts                |   |                           |   |                    |                           |  |
| Year 8 | Content          | Sequence                            | Variables and INPUT   | Selection IF and ELSE     | Iteration WHILE   | Data types         | Putting it all together   | End of unit assessment   |
|        | Assessment       |                                     |   |                           | STAR mark   |                    |                           | End of unit assessment   |
|        | Historical Skill |                                     |   |                           | A set of three questions where you will need to debug python programme  |                    |                           | Completed on forms/online. Controlled assessment – exam conditions                               |
|        | Home Learning    |                                     |   |                           |   |                    |                           |  |
|        |                  | Programming concepts                |   |                           | Data Representation (II)  |                    |                           |  |
| Year 9 | Content          | Complete a mini programming project | Extended day for Wrap up if needed<br>Complete a mini programming project | Binary mosaic             | Catch-up  | A splash of colour | Collage                   | Collage  |
|        | Assessment       |                                     |   |                           |   |                    | STAR mark                 |  |
|        | Historical Skill |                                     |   |                           |   |                    |                           |  |
|        | Home Learning    |                                     |   |                           |   |                    |                           |  |

# Key Stage 3 – Spring Half Term 1

Week 15

Week 16

Week 17

Week 18

Week 19

Week 20

## Control Systems

|               |            |                      |                     |   |                      |            |                        |
|---------------|------------|----------------------|---------------------|---|----------------------|------------|------------------------|
| Year 7        | Content    | What is a flowchart? | Programming outputs | Multiple Outputs  | Inputs and decisions | Subroutine | Combining Skills       |
|               | Assessment |                      |                     | STAR mark   |                      |            | End of unit assessment |
|               |            |                      |                     | Add the names below to the correct algorithm shape in the table.<br>Can you identify the error with this algorithm? |                      |            |                        |
| Home Learning |            |                      |                     |   |                      |            |                        |

## Animation

|               |            |   |   |  |  |                 |   |
|---------------|------------|---|---|--|--|-----------------|---|
| Year 8        | Content    | What is animation – different types – stop star, tweening | Understand the key components of animation software | Understand additional features used in animation | Understand the difference in purpose and audience    | Skills building | End of unit assessment  |
|               | Assessment |   |   |  | STAR mark  |                 | End of unit assessment  |
|               |            |   |   |  | Series of questions focusing on the timeline and FPS |                 | Completed on forms/online.<br>Controlled assessment – exam conditions |
| Home Learning |            |   |   |  |  |                 |   |

## Data Representation (ii) – Sound/ Photo Editing

|               |            |                 |  |             |         |         |   |
|---------------|------------|-----------------|--|-------------|---------|---------|---|
| Year 9        | Content    | Good vibrations | Sonic play-ground  | Compression | Project | Project | End of unit assessment  |
|               | Assessment |                 | STAR mark  |             |         |         | End of unit assessment  |
|               |            |                 | State the meanings of key terminology used in photo editing - such as bitmap, pixels, compression ect. |             |         |         | Completed on forms/online.<br>Controlled assessment – exam conditions |
| Home Learning |            |                 |  |             |         |         |   |

# Key Stage 3 – Spring Half Term 2

Week 22

Week 23

Week 24

Week 25

Week 26

Week 27

|               |            | Programming Fundamentals                  |   |            |   |                         |                         |  |
|---------------|------------|---|---|------------|---|-------------------------|-------------------------|--|
| Year 7        | Content    | What is a Micro-bit and how to program it | What is a Micro-bit and how to program it | Algorithms | Algorithms  | Selection and iteration | Selection and iteration |  |
|               | Assessment |   |   |            | STAR mark   |                         |                         | End of unit assessment   |
|               |            |   |   |            | State the purpose of the program shown. Explain what iteration is and give an example |                         |                         | Completed on forms/online. Controlled assessment – exam conditions |
| Home Learning |            |   |   |            |   |                         |                         |  |

|               |            | Data Representation   |                  |               |                   |   |              |  |
|---------------|------------|-----------------------|------------------|---------------|-------------------|---|--------------|--|
| Year 8        | Content    | Across time and space | Lights and drums | Binary digits | Numbers in binary | Handling large quantities   | Turing's mug |  |
|               | Assessment |                       |                  |               |                   | STAR mark   |              | End of unit assessment   |
|               |            |                       |                  |               |                   | Convert a series of numbers from binary to denary and a series of numbers from denary to binary |              | Completed on forms/online. Controlled assessment – exam conditions |
| Home Learning |            |                       |                  |               |                   |   |              |  |

|               |            | Cyber Security    |                    |                  |  |            |              |  |
|---------------|------------|-------------------|--------------------|------------------|--|------------|--------------|--|
| Year 9        | Content    | You and your data | Social Engineering | Rise of the Bots | Common Security Threats                              | Prevention | Under Attack |  |
|               | Assessment |                   |                    |                  | STAR mark  |            |              | End of unit assessment   |
|               |            |                   |                    |                  | How could you keep the person in the scenario safe ? |            |              | Completed on forms/online. Controlled assessment – exam conditions |
| Home Learning |            |                   |                    |                  |  |            |              |  |

# Key Stage 3 – Summer Half Term 1

Week 29

Week 30

Week 31

Week 32

Week 33

Week 34

| Programming Fundamentals |            |                                 |                                 |  |                  |            |   |
|--------------------------|------------|---------------------------------|---------------------------------|--|------------------|------------|---|
| Year 7                   | Content    | Variables part 1<br>(practical) | Variables part 1<br>(practical) | Variables part 2   | Variables part 2 | Data types | TOPIC TEST  |
|                          | Assessment |                                 |                                 | STAR mark  |                  |            | End of unit assessment  |
|                          |            |                                 |                                 | Explain step-by-step what the program will do when it's ran on |                  |            | Completed on forms/online.<br>Controlled assessment – exam conditions |
| Home Learning            |            |                                 |                                 |  |                  |            |   |

| Computer Systems II |            |                           |                   |                   |                 |   |   |
|---------------------|------------|---------------------------|-------------------|-------------------|-----------------|---|---|
| Year 8              | Content    | Types of computer systems | Input and outputs | System components | Computer memory | Fetch Decode Execute Cycle  | End of unit assessment  |
|                     | Assessment |                           |                   |                   |                 | STAR mark   | End of unit assessment  |
|                     |            |                           |                   |                   |                 | Explain the key peripherals used for a given scenario and why they would be best suited | Completed on forms/online.<br>Controlled assessment – exam conditions |
| Home Learning       |            |                           |                   |                   |                 |   |   |

| Animation     |            |                          |                 |                               |   |                      |   |
|---------------|------------|--------------------------|-----------------|-------------------------------|---|----------------------|---|
| Year 9        | Content    | Frame by frame animation | Motion tweening | Text buttons and actionscript | Planning an animation   | Adding sound effects | Publishing an animation   |
|               | Assessment |                          |                 |                               | STAR mark   |                      | End of unit assessment  |
|               |            |                          |                 |                               | A set of 5 questions that will address your knowledge of file types and terminology used in adobe animate |                      | Completed on forms/online.<br>Controlled assessment – exam conditions |
| Home Learning |            |                          |                 |                               |   |                      |   |

# Key Stage 3 – Summer Half Term 2

Week 35

Week 36

Week 37

Week 38

Week 39

Week 40

Week 41

| Graphic Design |            |                       |                        |                             |           |           |            |  |
|----------------|------------|-----------------------|------------------------|-----------------------------|-----------|-----------|------------|--|
| Year 7         | Content    | Creating basic shapes | Grouping, and aligning | Creating custom' shapes     | Animation | Combining | TOPIC TEST |  |
|                | Assessment |                       |                        | STAR mark                   |           |           |            | End of unit assessment   |
|                |            |                       |                        | Create the following shapes |           |           |            | Completed on forms/online. Controlled assessment – exam conditions |
| Home Learning  |            |                       |                        |                             |           |           |            |  |

| Graphic Design |            |                            |                   |                            |   |   |   |  |
|----------------|------------|----------------------------|-------------------|----------------------------|---|---|---|--|
| Year 8         | Content    | What are digital graphics? | Intro to software | Interpret a client's brief | Visualising the final product   | Developing their final products and editor skills | Developing their final products and editor skills | Developing their final products and editor skills                  |
|                | Assessment |                            |                   |                            | STAR mark   |   |   | End of unit assessment   |
|                |            |                            |                   |                            | Set of 5 questions based on the needs and wants of an audience (given scenario) |   |   | Completed on forms/online. Controlled assessment – exam conditions |
| Home Learning  |            |                            |                   |                            |   |   |   |  |

| Graphic Design |            |                            |                   |  |                               |   |   |  |
|----------------|------------|----------------------------|-------------------|--|-------------------------------|---|---|--|
| Year 9         | Content    | What are digital graphics? | Intro to software | Interpret a client's brief   | Visualising the final product | Developing their final products and editor skills | Developing their final products and editor skills | Developing their final products and editor skills                  |
|                | Assessment |                            |                   | STAR mark  |                               |   |   | End of unit assessment   |
|                |            |                            |                   | Explain the job of a Foley artist. What sort of things are they responsible for? What skills are important?<br>Investigation: What is the difference between diegetic and non-diegetic sound? Explain when each is used, giving examples |                               |   |   | Completed on forms/online. Controlled assessment – exam conditions |
| Home Learning  |            |                            |                   |  |                               |   |   |  |