

KEY STAGE 4 – AUTUMN HALF TERM 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Glacial landscapes in the UK					Living World	
Content	Glacial features and how they are formed. Recap about the Lake District.	Erosional landforms Attractions, impacts and management of tourism.	Depositional landforms Conflict between conservation and development.	Mapwork		What is an ecosystem?	What is our small scale ecosystem and what interrelationships exist within it?
Assessment			Explain how a corrie forms over time.	End of Unit Glaciation Assessment (33 marks)			Explain how the nutrient cycle works.
Question type			Exam	MINI GCSE paper.			
Level of support			Heavily structured, first time seeing this question.				
Homework		Glaciation Booklet					

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	Fieldwork		The Challenge of Resource Management				
Content	Prepare and research Upper Calder Valley fieldwork	Evaluate Upper Calder Valley fieldwork	How are food, water and energy fundamental to human development?	How has the changing demand of resources in the UK created opportunities and challenges?	Food. Demand globally is increasing, which places are insecure and in conflict? How can we increase food supply globally?	Water. Demand globally is increasing, which places are insecure and in conflict? How can we increase water supply globally?	Energy. Demand globally is increasing, which places are insecure and in conflict? How can we increase energy supply globally?
Assessment		For one of your fieldwork enquiries, assess the extent to which the accuracy of the results and reliability of the conclusions could be improved.			Mid unit assessment after food using full range of questions		End of unit assessment full resource management paper
Question type			Questioning in class		GCSE paper		Use of sources, short and extended writing.
Level of support		Structure modelled, access to fieldwork documents permitted.					Green for growth after assessment
Homework	Salford Quays Carousel Quiz		Carousel learning question bank	Revision mat and extended knowledge book revision	Carousel learning question bank	Revision mat and extended knowledge book revision	

year 11

KEY STAGE 4 – AUTUMN HALF TERM 2

Week 1

Week 2

Week 3

Week 4

Week 5

Week 6

Week 7

The Living World

year 10	Content	Balance within an ecosystem – invasive species and rewilding.	The distribution of global biomes.	The Global atmospheric circulation model.	Focus on Tropical Rainforests; characteristics, adaptations and interdependence of factors within it.	Threats to the Tropical Rainforest.	Sustainable management of the tropical rainforest.	Malaysia Case Study
	Assessment			Describe and explain why a biome is located where it is.		Using a tropical rainforest case study you have studied assess what the most significant impact of deforestation is. [9 marks]		
	Question type							
	Level of support							
	Homework							

Changing Economic World

Content	Global variations in development and quality of life	Measure of development and the DTM	Causes and consequences of uneven development	Strategies to reduce the development gap	Why has Nigeria gone through rapid economic development?	Positives and negatives of Shell in Nigeria	Impacts of economic development on the environment and quality of life in Nigeria
Assessment		Explain the disadvantages of using a single measure of development [4 Marks]		Core knowledge check	To what extent is a LIC / NEE you have studied regionally and globally important [4 marks]	Using figure 3 below, and your own knowledge, assess the advantages and disadvantages of TNC growth in NEEs / LICs [9 marks]	Core knowledge check
Question type		Exam Question		1-2 markers	Exam Question	Exam Question	1-2 markers
Level of support		Low			Low	High – Planned collectively with structure	
Homework	Carousel question bank		Carousel question bank			G4G as homework	Carousel question bank

KEY STAGE 4 – SPRING HALF TERM 1

W/C 2.1.23

W/C 9.1.23

W/C 16.1.23

W/C 23.1.23

W/C 30.1.23

W/C 6.2.23

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Living World					Urban Issues and Challenges	
Content	Malaysia Case Study	Cold Environments; characteristics, adaptations and interdependence of factors within it.	Svalbard Case Study	Svalbard Case Study	A growing % of the world's population lives in urban areas. Megacities, Urban Change, HIC and LIC pattern.	What factors affect the rate of urbanisation? How do push and pull migration and natural increase play their part?
Assessment	With the help of the extract above, and your own knowledge, discuss strategies adopted to manage tropical rainforests sustainably.		Evaluate the strategies used to balance the needs of <u>economic development</u> and conservation in cold environments. (9 marks)	Living World end of unit assessment (33 marks)	Questioning in class	GCSE past paper short questions 2- 4 marks
Question type					Past paper using map resources.	
Level of support					Modelling under the visualiser	Bug the question first. Share mark scheme and success criteria.
Homework					Carousel learning question bank	

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Changing Economic World				Natural Hazards		
Content	Causes of economic change in the UK and the movement to a post-industrial economy	Impacts of industry and areas of population growth and decline	Improvements in transport and the North-South divide	The UK's place in the wider world	Definitions, types and risks associated with natural hazards.	Tectonic theory and the distribution of earthquakes and volcanoes.
Assessment		Essential knowledge check		Mock examination in February		
Question type		1-2 markers		Full GCSE range		
Level of support				Zero		
Homework		Carousel question bank			Carousel learning questions	

KEY STAGE 4 – SPRING HALF TERM 2

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Week 6

Urban Issues and Challenges

Content	Lagos in Nigeria is an NEE – where is it? Why is it important?	How and why has Lagos grown and how does natural increase and migration contribute to this?	What opportunities has urban growth brought to Lagos? Are there social and economic opportunities?	Has urban growth created challenges in Lagos?	How is urban planning improving the quality of life for the urban poor in Lagos?	Where are the cities in the UK? Where is our population distributed and why? Manchester: why is it important as a city
Assessment			Past paper question	Past paper question	End of NEE case study assessment.	
Question type	Short questions 1 – 4 marks	Use of a resource (fig)	9 mark question practice	9 mark question practice	Past paper/exam pro real questions and mark scheme.	
Level of support			Modelling and scaffolding and mark schemes/success criteria shared	Modelling and scaffolding and mark schemes/success criteria shared	Green for growth after the assessment	
Homework	Carousel learning question bank		Carousel learning question bank	Revision mat and Extended knowledge book revision		Carousel learning question bank

Natural Hazards

Content	Effects of responses to a tectonic hazard. Haiti Vs New Zealand.	Management of hazards	Tropical storm formation including global atmospheric circulation.	Hurricane Katrina Case Study.	Management of Tropical Storms	Extreme weather in the UK	Climate change
Assessment	Evaluate the importance of wealth in determining how significant the negative impacts of tectonic hazards are using examples you have studied .[9marks]		Explain how a tropical storm forms. You may use a diagram.		Using a named example, evaluate the immediate and long-term responses to tropical storms.		
Question type	9 mark question practice				9 mark question practice		
Level of support	Modelling and scaffolding and mark schemes/success criteria shared				Modelling and scaffolding and mark schemes/success criteria shared		
Homework	Carousel learning question bank		Carousel learning question bank		Carousel learning question bank		

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KEY STAGE 4 – SUMMER HALF TERM 1

Week 1

Week 2

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Week 6

year 10

	Urban Issues and Challenges				River Landscapes in the UK	
Content	How has urban growth in Manchester created opportunities socially, economically and environmentally?	How has urban growth in Manchester created challenges socially, economically, environmentally and its impact on the rural urban fringe?	How has Salford Quays helped to regenerate a part of Manchester?	What are the features of sustainable urban living? How have transport strategies improved things in Manchester?	River processes and landforms.	Factors affecting flooding and storm hydrographs.
Assessment	AO2 and A03 extended questions Level 3	AO2 and A03 extended questions Level 3	AO2 and A03 extended questions Level 3	End of unit assessment assessing Manchester using past papers.	Explain how a meander changes over time.	
Question type	9 mark question practice	9 mark question practice	9 mark question practice			
Level of support	Modelling and scaffolding and mark schemes/success criteria shared	Modelling and scaffolding and mark schemes/success criteria shared	Modelling and scaffolding and mark schemes/success criteria shared	Green for growth after the assessment		
Homework	Carousel learning question bank		Revision mat and Extended knowledge book revision			Carousel River Quiz

Paper 3 Pre-release booklet and unseen fieldwork, then revision.

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Content	Read and highlight pre-release booklet	Answer mock questions based on pre-release.	Statistics and unseen fieldwork practice.	Revision	Revision	Revision
Homework		Carousel quiz on pre-release information.				

KEY STAGE 4 – SUMMER HALF TERM 2

Week 1

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River Landscapes and Mock Revision

Fieldwork

	River Landscapes and Mock Revision					Fieldwork	
Content	Flood management.	Revision	Revision	Map Skills	River Calder Case Study	Prepare and research Salford Quays fieldwork	Evaluate Salford Quays fieldwork
Assessment	Assess the benefits of using hard or soft engineering techniques for flood management.				Mini assessment		Assess the effectiveness of your data collection methods.
Question type					Past paper		
Level of support	Model structure.				Revision mats used to guide high level detail.		Heavily scaffolded.
Homework				Carousel River Quiz 2.		Rivers Fieldwork Carousel Quiz.	

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