



8 mark question



“Study source [.]. How **useful is this source** to a historian studying ...?”

Level 1: 1-2 marks

- **Identifies** basic features of the source and it’s use to a historian

Level 2: 3-4 marks

- **Explains** a feature of the source with own knowledge and why it is useful

Level 3: 5-6 marks

- Explains features of the source with own knowledge
- **Evaluate** how useful it is based on content **or** provenance

Level 4: 7-8 marks

- Explains features of the source with specific own knowledge
- **Balanced judgement** on the source using content **and** provenance to reach a final judgement

8 mark question



“**Explain** the significance of.... in the development of medicine.”

Level 1: 1-2 marks

- **Identify** basic significance relevant to the question

Level 2: 3-4 marks

- Identify and **explain** one significant consequence supported by factual understanding

Level 3: 5-6 marks

- Identify and **explain two or more** consequences supported by detailed factual knowledge

Level 4: 7-8 marks

- **Linked** the elements of significance together by time, perspective

8 mark question



“**Compare** ... and In what ways are they similar?”

Level 1: 1-2 marks

- **Identify** similarities relevant to the question

Level 2: 3-4 marks

- **Explained** and developed explanation of **one** similarity

Level 3: 5-6 marks

Explained and developed explanation of **two** similarities

Level 4: 7-8 marks

Complex and detailed explanation of similarities based on the individual historical contexts

16 mark question



“Has [religion/individuals/war/government] **been the main reason** for medical progress?”

Level 1: 1-4 marks

Basic **explanation** of the stated factor

Level 2: 5-8 marks

Simple explanation of multiple factors using own knowledge

The answer has a clear structure and a well supported historical detail.

Level 3: 9-12 marks

- **Detailed explanation** of multiple factors in a clear structure of **3 well constructed paragraphs** with specific supporting detail.
- The clear structure has a **judgement** linked to the statement

Level 4: 13-16 marks

- Detailed analysis of the features/changes with own knowledge and understanding the **relationship** between features
- Clear, coherent structure which is focused on the statement and reaches a clear **judgement**



8 mark question



“Study source [.]. How **useful is this source** to a historian studying ...?”

Identify features of the source; what is it saying about a person/event?

Explain the source using your own knowledge; can you support what the source is saying? Does your own knowledge contradict the source?

Evaluate how **useful** the source of the event/person is. Think about;

Who wrote/drew it?

Why was it produced?

Is it reliable? What does this tell us about attitudes?

For top marks you have to use **inferences (evidence) from the source and your own knowledge to evaluate the interpretation.**

8 mark question



“**Explain** the significance of.... in the development of medicine.”

- Think about;
- the **importance** of the person/event at the time
- What were the **consequences/effects?**
- **Evaluate** the significance of the event as time has gone on.

Was is significant at the time? Is it more significant now?

8 mark question



“**Compare** ... and In what ways are they similar?”

Think about both events;

- What **caused** them both?
- What happened **during** the persons development/event itself?
- What were the **consequences** of the individual/event?
- Pick out **two** broad similarities and give specifics from each individual/event
How are the two events **similar**?

Factual own knowledge is essential.
Compare and explain **two** similarities of the two events.

Connectives

Without ...	Due to ...
As well as ...	Consequently ...
Finally ...	However ...
On the contrary... Although ...	
More importantly Alternatively ...	



Golden words

This meant that ...

This led to ...

As a result ...

Consequently ...

Significantly ...



16 mark question



“Has [religion/individuals/war/government] **been the main reason** for medical progress?”

This question requires you to write at length and structure an argument.

Identify and **explain** examples with specific reference to the stated factor.

Identify and **explain** other factors that caused protest/gained rights for the British people.

Link back to the statement and present a clear **judgement.**

Your answer should show sustained thinking and be clear to follow. Use **both** the stated factor and a second factor to reach a judgement.