



# 8 mark question

"Study source [.]. How useful is this source to a historian studying ...?"

#### Level 1: 1-2 marks

 Identifies basic features of the source and it's use to a historian

### Level 2: 3-4 marks

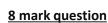
 Explains a feature of the source with own knowledge and why it is useful

### Level 3: 5-6 marks

- Explains features of the source with own knowledge
- Evaluate how useful it is based on content **or** provenance

# Level 4: 7-8 marks

- Explains features of the source with specific own knowledge
- Balanced judgement on the source using content and provenance to reach a final judgement



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**"Explain** the significance of.... in the development of medicine."

### Level 1: 1-2 marks

• Identify basic significance relevant to the question

#### Level 2: 3-4 marks

• Identify and explain one significant consequence supported by factual understanding

## Level 3: 5-6 marks

 Identify and explain two or more consequences supported by detailed factual knowledge

## Level 4: 7-8 marks

• Linked the elements of significance together by time, perspective

### 8 mark question



# "Compare ... and .... In what ways are they similar? Level 1: 1-2 marks

- Identify similarities relevant to the question Level 2: 3-4 marks
- Explained and developed explanation of **one** similarity

### Level 3: 5-6 marks

Explained and developed explanation of two similarities

### Level 4: 7-8 marks

Complex and detailed explanation of similarities based on the individual historical contexts

# 16 mark question

"Has [religion/individuals/war/government] been the main reason for medical progress?"

## Level 1: 1-4 marks

Basic explanation of the stated factor

## Level 2: 5-8 marks

Simple explanation of multiple factors using own knowledge

The answer has a clear structure and a well supported historical detail.

# Level 3: 9-12 marks

- Detailed explanation of multiple factors in a clear structure of 3 well constructed paragraphs with specific supporting detail.
- The clear structure has a judgement linked to the statement

# Level 4: 13-16 marks

- Detailed analysis of the features/changes with own knowledge and understanding the relationship between features
- Clear, coherent structure which is focused on the statement and reaches a clear judgement





8 mark question min

"Study source [.]. How useful is this source to a historian studying ...?"

**Identify** features of the source; what is it saying about a person/event?

**Explain** the source using your own knowledge; can you support what the source is saying? Does your own knowledge contradict the source?

Evaluate how useful the source of the event/person is. Think about;

Who wrote/drew it? Why was it produced? Is it reliable? What does this tell us about attitudes?

For top marks you have to use inferences (evidence) from the source and your own knowledge to evaluate the interpretation.

8 mark guestion "Explain the significance of.... in the development of medicine."

- Think about;
- the **importance** of the person/event at the time What were the
- consequences/effects?
- **Evaluate** the significance of the event as time has gone on.

Was is significant at the time? Is it more significant now?

# 8 mark guestion

"Compare ... and .... In what ways are they similar?"

Think about both events:

- What **caused** them both?
- What happened **during** the persons development/event itself?
- What were the **consequences** of the individual/event?
- Pick out two broad similarities and give specifics from each individual/event How are the two events similar?

Factual own knowledge is essential. Compare and explain two similarities of the two events.

<u>Connectives</u>	
Without	Due to
As well as	Consequently
Finally	However
On the contrary	Although

More importantly .... Alternatively ...

**Golden words** This meant that ... This led to ... As a result ...



min

# 16 mark guestion

Consequently ...

Significantly ...

"Has [religion/individuals/war/govnernment] been the main reason for medical progress?"

This question requires you to write at length and structure an argument.

Identify and explain examples with specific reference to the stated factor.

Identify and explain other factors that caused protest/gained rights for the British people.

Link back to the statement and present a clear judgement.

Your answer should show sustained thinking and be clear to follow. Use **both** the stated factor and a second factor to reach a judgment.

