

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Health and the people – Public Health						
Content	Intro to medicine Time travellers guides	Medieval towns Medieval Christianity Black Death	Renaissance towns Great Plague	Smallpox and Jenner	Industrial towns Cholera and John Snow	Cholera and Snow Booth and Rowntree Liberal Health Reforms	Welfare State Public Health review
Assessment			“Explain the similarity between the Black Death in the 14 th century and Great Plague in 17 th century” (8 marks)	“How useful is Source A to a historian studying opposition to vaccination?” (8 marks)		“Explain the significance of John Snow in the development of Public Health” (8 marks)	“Have governments been the main factor in the improvement of public health?” (16 marks)
Question type			Similarity	Source		Significance	Factors
Level of support			Heavily structured, plan one paragraph in detail	Heavily structured, first time seeing this question		Heavily guided, first time with significance question	Heavy guiding
Homework							

	USA – Roaring Twenties		USA – Great Depression and New Deal				
Content	Complete/recap prohibition Al Capone and gangsters America and immigration	Red Scare African Americans and KKK	Wall St Crash Great Depression 1932 Election	The New Deal Opposition to New Deal Impact of New Deal	Isolation to war America at war	1930s Pop Culture Review of 1920s and 30s	
Assessment	Immigration interpretation: How are they different? Why are they different? Which is most convincing?	Which had greatest impact on American society? • Economic changes • Cultural and social changes (12 marks)	In what ways were Americans affected by the Great Depression? (8 marks)		FDR interpretation: How are they different? Why are they different? Which is most convincing?	“Which was most important for America’s recovery; • Roosevelt’s New Deal • Second World War” (12 marks)	
Question type	Interpretation	In what ways	Describe		Interpretation	Bullet point	
Level of support		Heavily guided, planned together	Can be done as silent retrieval independently		Loose planning	Heavily guided, planned together	
Homework	GCSE Pod – Women	GCSE Pod -	GCSE Pod -	GCSE Pod -	GCSE Pod -	GCSE Pod -	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Health and the people – Ideas and treatment						
Content	Hospitals across time	Hippocrates and Galen Medieval beliefs/treatments Islamic medicine	Renaissance treatments Thomas Sydenham Edward Jenner	Germ Theory	Penicillin	21 st century medicine Alternative medicine Ideas and treatment review	Medieval surgery
Assessment		“How useful is source A to a historian studying Christian ideas about illness?” (8 marks)	“Explain the significance of Edward Jenner in the development of treating disease.” (8 marks)		“Explain two similarities between the work of Louis Pasteur and Alexander Fleming” (8 marks)	““Has science and technology been the main factor in the improvement of public health?” (16 marks)	
Question type		Source	Significance		Similarity	Factors	
Level of support		Heavily guided, first exam question	Broad outline		Broad outline of similarities	Broad outline of factors	
Homework							

year 10

	Post-War America					Elizabethan England – Elizabeth’s Court	
Content	Intro to 1950s prosperity McCarthyism Brown Vs. Board of Education	Civil Rights Movement Black Power Movement	JFK New Frontier LBJ Great Society	Women and feminist movement	America review	Intro to Elizabethan England Intro to Elizabeth Elizabeth’s problems	Elizabeth’s Court and government
Assessment	Rock’n’roll interpretations How are they different? Why are they different? Which is most convincing?	“In what ways were the lives of Americans affected by the Civil Rights Movement?” (8 marks)		“Which of the following had the greatest impact on American society; • Civil Rights Movement • Policies of JFK and LBJ” (12 marks)			“Explain the importance of the privy council for Elizabeth ruling England” (8 marks)
Question type	Interpretations	In what ways		Bullet point			Explain
Level of support	Minimal guidance	Minimal guidance		Remind of structure, time to plan independently			First time completing question – plan together
Homework		GCSE Pod- Martin Luther King	GCSE Pod – JFK and LBJ image challenge	GCSE Pod – America overview quiz	GCSE Pod	GCSE Pod	GCSE Pod

KEY STAGE 4 – SPRING HALF TERM 1

W/C 2.1.23

W/C 9.1.23

W/C 16.1.23

W/C 23.1.23

W/C 30.1.23

W/C 6.2.23

Health and the people –Modern medicine

Conflict and Tension – Peace-making

year 10	Content	Vesalius Pare Harvey	Hunter Simpson Lister	Effects of War	Alternative medicine Review of whole unit	The Big Three Terms of Treaty of Versailles Reactions to ToFV	Wider treaties Big Three Satisfied
	Assessment	“Compare the work of Louis Pasteur and Alexander Fleming. In what ways are they similar?” (8 marks)		“Have individuals been the main factor in the development of surgery in Britain?” (16 marks)		“Source A is critical of the Treaty of Versailles. How do you know?” (4 marks)	“David Lloyd George was the most satisfied of the Big Three. How far do you agree?” (16 marks)
	Question type	Similarity		Factors		Source	Factors
	Level of support	Relatively independent		Broad outline		Annotate together	Go through structure and plan first paragraph
	Homework	GCSE Pod – Louis Pasteur	GCSE Pod – Public Health reduce, reduce, reduce	GCSE Pod – War image challenge	GCSE Pod – Bumper quiz	GCSE Pod -	GCSE Pod – Treaty of Versailles

Year 11 mocks

Elizabethan England – life in Elizabethan England

Elizabethan England – Threats from home and abroad

year 11	Content	The succession crisis Elizabeth and Parliament Essex’s Rebellion	Growth of poverty Dealing with poverty	Growth of the gentry Golden Age	Voyages of discovery Review of Elizabeth unit	The Elizabethan Settlement Catholic Threat	Mary Queen of Scots
	Assessment	“How convincing is interpretation A about Elizabeth and marriage?” (8 marks)	“Write an account of How Elizabeth dealt with poverty” (8 marks)	“Explain why Elizabethan England was viewed as a Golden Age of culture” (8 marks)	“How convincing is interpretation A about Drake’s voyages of discovery?”		“Write an account of how Mary Queen of Scots was a problem for Elizabeth.” (8 marks)
	Question type	Interpretation	Account	Explain	Interpretation		Account
	Level of support	Heavy scaffold. Annotate interpretation together and plan first part of answer	Give structure and hints – link to account Q in C&T	Bare structure	Bare structure – annotate interpretation together		Bare structure and question prompts
	Homework						

KEY STAGE 4 – SPRING HALF TERM 2

W/C 20.2.23

W/C 27.2.23

W/C 6.3.23

W/C 13.3.23

W/C 20.3.23

W/C 27.3.23

year 10

	Conflict and Tension – League of Nations and maintaining peace				Conflict and Tension – Road to World War Two	
Content	League of Nations League successes Impact of the Great Depression	Manchurian Crisis	Abyssinian Crisis	Failure of the League of Nations Review of League of Nations unit	Hitler's aims World leaders and steps to war	Rhineland Support for Hitler
Assessment		"Write an account of how the Manchurian Crisis increased international tension" (8 marks)	"How useful are sources B and C to a historian studying the League of Nations?"	"The main reason the League of Nations failed was because of its membership." (16 marks)		
Question type		Account	Source comparison	Factors		
Level of support		Heavily supported, detailed planning	Scaffold and structure – first time seeing this question	Give brief explanation, possibly list factors		
Homework	GCSE Pod –	GCSE Pod –	GCSE Pod –	GCSE Pod –	GCSE Pod -	GCSE Pod –

year 11

	Elizabethan England – Threats from home and abroad			Elizabethan England – Historic environment		
Content	The Puritan Threat	Plots against Elizabeth	Events of the Spanish Armada	Sheffield Manor Lodge		
Assessment	"Explain how Elizabeth dealt with religious threats." (8 marks)	"How convincing is interpretation A about religious plots against Elizabeth?" (8 marks)	"Write an account of the Spanish Armada" (8 marks)			
Question type	Explain	Interpretation	Account			
Level of support	Minimal guidance	Annotate interpretation together – minimal planning	Independently with some prompts			
Homework						

KEY STAGE 4 – SUMMER HALF TERM 1

W/C 17.4.23

W/C 24.4.23

W/C 1.5.23

W/C 8.5.23

W/C 15.5.23

W/C 22.5.23

Conflict and Tension – Road to World War Two

year 10	Content	Anschluss	Sudetenland Munich Agreement	Appeasement Nazi-Soviet Pact Invasion of Poland	Review of Conflict and Tension		
	Assessment	“Write an account of how the Anschluss with Austria caused international tension” (8 marks)	“How useful are sources B and C to a historian studying the Sudeten Crisis?” (12 marks)		“The Nazi-Soviet Pact was the main reason for the outbreak of the Second World War” (16 marks)		
	Question type	Account	Sources		Factors		
	Level of support	Minimal structure	Minimal structure		Minimal structure		
	Homework	GCSE Pod – Louis Pasteur	GCSE Pod – Public Health reduce, reduce, reduce	GCSE Pod – War image challenge	GCSE Pod – Bumper quiz	GCSE Pod -	GCSE Pod – Treaty of Versailles

Year 11 Revision

year 11	Content						
	Homework						

KEY STAGE 4 – SUMMER HALF TERM 2

W/C 5.6.23

W/C 12.6.23

W/C 19.6.23

W/C 26.6.23

W/C 31.6.23

W/C 7.7.23

W/C 14.7.23

Year 10 mocks

USA – Roaring Twenties

	USA – Roaring Twenties						
Content	Who were the Americans? The Boom Ford and Mass Production	Stock Market 1920s Culture	Women Exclusions from the Boom	Prohibition Al Capone	Immigration to America Red Scare	African Americans KKK	
Assessment	<p>“In what ways were the lives of Americans affected by the economic boom of the 1920s” (8 marks)</p>				<p>Interpretation questions;</p> <p>How are they different?</p> <p>Why are they different?</p> <p>Most convincing?</p>		
Question type							
Level of support		Guided – first question type				Heavily guided – misconceptions around this question type	
Homework	GCSE Pod – C&T or Medicine recap	GCSE Pod – The Boom reduce reduce reduce	GCSE Pod – Culture and women image challenge	GCSE Pod – Prohibition flashcards	GCSE Pod – Immigration Cornell	GCSE African Americans	

year 10