



Curriculum Plan Key Stage 4

iMedia

Academic year: 2020/21		Head of department: David Chattell (d.chattell@todhigh.co.uk)	
Term 1			
Year 10		Year 11	
<ul style="list-style-type: none"> • How digital graphics are used. • How different purpose & audiences influence design. • Produce a work plan. • Produce a visualisation diagram. • Identify the resources needed to create the digital graphic. • How legislation applies to images used in graphs and its source. • Create the digital graphic using a range of tools and techniques. • To be able to export the digital graphic for print, web and multimedia use. 		<ul style="list-style-type: none"> • Produce a site map. • The purpose and component features of multipage websites. • The devices used to access web pages. • Understand the target audience for the website. • Produce a work plan. • Identify assets & resources needed to create website. • Produce a multipage website. • Review the multipage website against the client brief. 	
Term 2			
Year 10		Year 11	
<ul style="list-style-type: none"> • Understand the purpose of uses for mood boards & mind maps. • To be able to produce a mood board. • To be able to explain what content is in mind maps & Visualisation diagrams. • Analyse the client brief to identify the client requirements. • Produce a work plan & production schedule. • To be able to explain the important of the target audience and how they can be categorised. • To be able to describe the health and safety consideration when producing a media product. • To be able to explain how legislation applied to creative media production. 		<ul style="list-style-type: none"> • Review the multipage website against the client brief. • The use of various MM (multi-media) products and their purpose. • Understand the required hardware, software and peripherals to produce an IMM. • Produce a work plan for the IMM product. • Produce a series of visualisation diagrams for the IMM • Identify and collate the assets & resources needed to produce the IMM product. • Create the Interactive Multimedia Product. 	

Term 3	
Year 10	Year 11
<ul style="list-style-type: none"> • Develop Dreamweaver skills. • To be able to produce a storyboard & analyse a script. • To be able to explain the properties and limitation of file formats. • To be able to understand how to review a pre-product documents. • To be able to identify areas for improvement in a pre-production document. • Exam. 	<ul style="list-style-type: none"> • Create the Interactive Multimedia Product. • Review the multimedia product. • Exam Preparation retake.

Homework/revision	
Year 10	Year 11
Homework will be set in accordance with the timetable and set through paper based exam questions to research and answer. In addition alternative revision will be set through Seneca https://www.senecalearning.com/ . All homework preparation will be based on the requirements of the exam.	Homework will be set in accordance with the timetable and set through paper based exam questions to research and answer. In addition alternative homework will be set through Seneca https://www.senecalearning.com/ . All homework preparation will be based on the requirements of the exam.

Assessment	
Year 10	Year 11
Students complete a formal written assessment at the end of the theory preparation for the unit. This will cover all the work that they have covered to that date. This is a written paper and will be completed in exam conditions. The coursework element of the course will be assessed by the teacher up to the date of assessment and a predicted grade given based on the work completed.	Students complete a formal written assessment at the end of each unit. They will cover all the work that they have covered to that date. This is a written paper and will be completed in exam conditions.

How can parents and carers help?	
Year 10	Year 11
Students will have a knowledge organiser for the exam (end of year 10), please help them revise and test them thoroughly. The coursework elements will need to be completed in a controlled environment – however primary sources of information will be needed to get the higher grades.	Students will have a knowledge organiser for the exam retake if required (end of year 11), please help them revise and test them thoroughly. The coursework elements will need to be completed in a controlled environment – however primary sources of information will be needed to get the higher grades.