Is your child expressing suicidal thoughts?

Are they...?

- Aggressive or angry
- Expressing that they wish they were dead
- Withdrawing themselves from situations
- Feeling useless or worthless
- Expressing self-loathing
- Worried/anxious or restless
- Fixated with death
- Lacking motivation



It's important that you and your child know that suicidal thoughts do not always mean that someone wants to take their own life, it is a scary time for both your child and you!

TOP TIPS

- Expressing suicidal thoughts doesn't always mean you want to die, sometimes it's about wanting a certain situation or a feeling to stop, these thoughts and feelings should be explored with your child.
- Reassure them that you are listening and hear what they are saying.
- Get professional support for you and your child, early intervention is crucial.
- Being mindful of the warning signs and risk factors that may increase your child's risk of suicidal thoughts is important.
- Maintain a safe environment, recognising and removing any items which may pose a risk.
- Keep school informed, so that they can support your child and make any necessary referrals.
- This can be a very difficult and scary issue for you to discuss and cope with, please seek further help/support for yourself.

If you need help for your emotional wellbeing and mental health, the NHS Calderdale CCG website offers tips, information and guidance:

https://www.calderdaleccg.nhs.uk/wellbeing/







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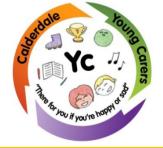
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Contact details: 0303 330 9974





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Is your child feeling frustrated, cross or angry?

Do they ...?

- Tell you their heart sometimes beats faster
- Get an uncomfortable feeling in their stomach
- Tense their muscles and find it hard to relax
- Have moments of feeling hot or sweaty
- Clench their fists or teeth
- Hit themselves or others
- Get tightness in their chest
- Tremble/shake



It's important that you and your child know these feelings are understandable in the current circumstances and that anger is a normal emotion.

TOP TIPS

- Give them some time and space to calm down.
- When a child is angry their brain shuts down the part which can listen to reason.
- Reassure them that you understand why they are feeling so frustrated.
- Talk and listen without judgment.
- Explain that when in school, they can talk and get support from an adult.
- Trying meditation and breathing techniques together.
- Make a Calming Jar with your child.
- <u>Use a weighted blanket</u> to help them to calm down.
- Divert their attention: try dancing to music, exercising, baking, colouring, taking a shower or a bath.
- Encourage them to write down how they feel.
- You may also feel worried, so remember to seek help and advice if you need it.

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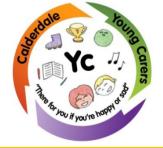
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Is your child suffering from low mood?

Do they seem ...?

- Sad or tearful
- Worried or nervous
- To be lacking motivation or withdrawn
- To have a poor appetite or overindulging
- · Tired or struggling with sleep
- · Low in self-esteem or confidence
- Hopeless and feeling worthless



Feelings of low mood can often pass after a few days, helping your child to understand that this is a normal emotion can make a difference to their mood.

TOP TIPS

- Talk to your child about their feelings.
- Encourage your child to talk to a trusted adult about their feelings, this could be a GP, counsellor or helpline.
- Do things together such as playing games, watching a movie, listening to music, dancing, baking, cooking, arts, crafts.
- Be active together this could be going for a walk or trying yoga.
- Try mindfulness techniques
 https://youngminds.org.uk/blog/how-to-make-a-self-soothe-box/
- Keep a journal or diary.
- Breathing techniques help people relax and feel calm https://www.moshisleep.com/blog/deep-breathing-exercises-for-kids
- Take a warm bath.
- Look for ideas to improve sleep <u>http://www.openmindscalderdale.org.uk/sleep-advice/</u>
- If you feel worried yourself, you can also seek advice if it is necessary.

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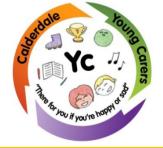
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Is your child finding the back to school routine difficult?

Are they...?

- Displaying different behaviours and emotions
- Bad-tempered and irritable
- · Struggling with their sleep
- Sluggish and unmotivated
- Tearful
- Moody
- Skipping meals
- Worried or nervous
- · Exhausted, fatigued, or just tired



It's important that you and your child know that changing routines in the current circumstances can be normal and new routines can be formed.

TOP TIPS

- Setting an alarm in the morning will help add structure to the day.
- Eating breakfast will give your child an energetic boost to start their day.
- · Get some fresh air, even if this is having meals outside or going for a walk.
- Cook together, you could stock up the freezer by cooking in bulk.
- Be creative and make a rota to show your child their daily routine.
- Make a reward chart to show progress and rewards for daily achievements.
- Call family and friends, communicating with others helps you stay connected and less lonely.
- Have a consistent bedtime, a good night's sleep is important. Send your child to bed 15 minutes early so they can unwind and relax before going to sleep.
- Reduce your child's time on devices to relax their minds.
- Take some time out for yourself to relax, you are important too.
- Don't pressure or judge yourself if things aren't going according to plan, you are trying to do your best.

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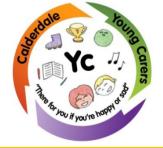
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Is your child hurting or harming themselves?

Have they...?

- Got unexplained bruises, sores, cuts or burns
- Become withdrawn
- Experienced a change in behaviour
- Shown signs of low mood, depression, worry or anger
- Expressed self-blaming feelings of failure, hopelessness, or says they are useless
- Avoided swimming or changing clothes around others



It's important that you and your child know that children sometimes intentionally hurt themselves as a way of managing their emotions.

TOP TIPS

- Talk and listen to your child without judgment. It's important you listen to your child and make sure they feel understood.
- Explain that when in school they can talk and get support from a trusted adult.
- Talk to your child about which emotion they are trying to manage so that you can look for different coping strategies together.
- Try a distraction strategy to help your child divert the habit.
- Listen to mindfulness music or their favourite music and dance it out.
- Take regular time outs.
- Make a mood jar with your child and use breathing techniques.
- Open Minds Calderdale website has lots of resources and advice that will help you and your child <u>find a solution</u>.
- Encourage your child to speak to a professional who can also help (e.g. a GP, counsellor or helpline).
- This can be a very difficult subject for you to discuss and cope with, please seek further help/support for yourself.

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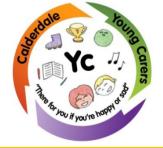
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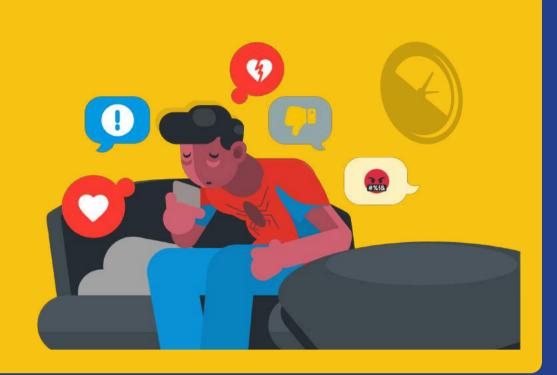
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Is your child feeling stressed, worried or uncertain...?

Are they...?

- Restless
- Having chest pains
- Getting headaches
- Losing their appetite
- Not sleeping well
- Avoiding situations
- Needing lots of reassurance
- Having panic attacks



It's important that you and your child know these feelings are understandable in the current circumstances and that worry is a normal emotion.

TOP TIPS

- Be positive, talk and listen to your child.
- Don't dismiss any worries even if they seem unrealistic.
- Remind them that it's OK to feel however they feel and that 'this is NOT going to last forever'.
- If they are worried about family members getting coronavirus, reassure them that everyone is trying to keep as safe as possible.
- Explain that when in school they can talk and get support from an adult.
- Encourage your child to get plenty of sleep and limit screen time before bed.
- Make a worry box with your child: youngminds.org.uk/blog/how-to-make-a-worry-box-a-guide-for-parents/
- Do some breathing exercises together: <u>www.headspace.com/meditation/breathing-exercises</u>
- If you or your child has any particular needs, worries or concerns that you want to share with someone, speak to their teacher or another professional.
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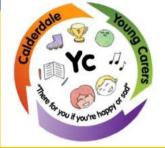
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