

Homework map: MUSIC

Year 7



Enabling individuals to unlock their unique potential

Homework week	Challenge 1	Challenge 2	Challenge 3
4 th November	Create a poster, in colour, showing the layout of the orchestra. Label the instruments and make sure it is to a standard of which can be displayed.	Using YouTube, listen to <i>Dance of the Sugar Plum Fairy</i> by Tchaikovsky. Draw a picture of what the music makes you think of. This could be one big picture or a series of smaller pictures, creating a storyboard.	Research a piece of classical music, other than Peter and the Wolf that tells a story. Write a paragraph in your own words, describing the story, characters and the instruments.
3 rd February	Draw or create a poster showing all the different folk instruments you can think of. Use the internet to research any instruments you are unsure of and clearly label. Make sure your poster is to a standard of which can be displayed.	Listen to <i>The Danish String Quartet-Shine you no more</i> and complete a detailed spider diagram showing your understanding of instrumentation, structure and story. Also add 3 points about the music that you like.	Using YouTube, find a piece of folk music you enjoy listening to and write a paragraph about the piece. Use the internet to find out some musical facts or background about the piece. Make sure they are interesting musical facts.
Year 7 Performing Arts Rota change			
4 th May	Create a poster, in colour, showing the layout of the orchestra. Label the instruments and make sure it is to a standard of which can be displayed.	Using YouTube, listen to <i>Dance of the Sugar Plum Fairy</i> by Tchaikovsky. Draw a picture of what the music makes you think of. This could be one big picture or a series of smaller pictures, creating a storyboard.	Research a piece of classical music, other than Peter and the Wolf that tells a story. Write a paragraph in your own words, describing the story, characters and the instruments.
8 th June	Draw or create a poster showing all the different folk instruments you can think of. Use the internet to research any instruments you are unsure of and clearly label. Make sure your poster is to a standard of which can be displayed.	Listen to <i>The Danish String Quartet-Shine you no more</i> and complete a detailed spider diagram showing your understanding of instrumentation, structure and story. Also add 3 points about the music that you like.	Using YouTube, find a piece of folk music you enjoy listening to and write a paragraph about the piece. Use the internet to find out some musical facts or background about the piece. Make sure they are interesting musical facts.

Useful resources and websites

YouTube, Spotify, BBC Bitesize-KS3MUSIC, BBC Radio 1, virtual piano app.

Year 8

Enabling individuals to unlock their unique potential			
Homework week	Challenge 1	Challenge 2	Challenge 3
4th November	Create a detailed diagram of two folk instruments. You can use the internet to help you. Make sure this diagram is of a standard that can be displayed.	Using YouTube, listen to <i>City Gardens by Dreamers Circus</i> . Write a paragraph explaining the instruments used, the mood of the piece and what story this piece might be telling through the music.	Using the internet and YouTube, research a folk song of your choice and write a paragraph about it. Tell me about the instruments, who wrote the song or tune, where it is from and the mood of the piece. Also add what this piece of music might be used for.
Performing Arts Rota change			
24th February	Create a poster about the rock band. You can use the internet to help you but make sure you draw or print accurate pictures of the instruments and clearly label them. Make sure this poster is of a standard that can be displayed.	Using YouTube, listen to the cover of <i>Bury a Friend (Billie Eilish) by Blossoms</i> . Write a paragraph explaining 3 main differences from the original version. Explain how the style has changed from the original.	Research your favourite rock or pop song and create a fact file on the song and artist. Make sure you add interesting, musical facts about the song and artist.
Performing Arts Rota change			
4th May	Using YouTube, listen to <i>Eine Kleine Nachtmusik</i> by Mozart. Create a spider diagram adding information on the instruments, date of composition, structure and any other historical information you can find about Mozart.	Using the internet and YouTube, listen to <i>Ride of the Valkyries</i> by Wagner. Create a story board of what you think might be happening in the music, with one or two sentences to explain each picture.	Using the internet, research the Halle Orchestra. Create a fact file with details on the history of this famous orchestra, conductors and musicians. Include pictures and makes sure this piece is to a standard that can be displayed.
8th June	Pick one of the homework tasks from 4 th November.		

Useful resources and websites	YouTube, Spotify, BBC Bitesize-KS3MUSIC, BBC Radio 1, Radio 1 live lounge YouTube channel, virtual piano app. Halle orchestra website.
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Year 9

Enabling individuals to unlock their unique potential

Homework week	Challenge 1	Challenge 2	Challenge 3
4th November	Using YouTube, research a piece of music from a film. Write a paragraph on why this is your favourite piece of music from a film and identify the instruments or what type of ensemble is playing.	Using the internet, research the famous film composer John Williams. Create a fact file about John Williams, adding only interesting musical facts and information about the music he has composed for films.	Using YouTube, listen to <i>Never and absolution</i> and <i>Take her to sea Mr Murdoch</i> by James Horner from the film <i>Titanic</i> . Write a paragraph describing the main differences between each piece. Focus on which part of the story is being told, the mood created, and which instruments are used.
Performing Arts Rota change			
24th February	Research the different jobs within the music industry. Create cue cards by writing the job role on one side of a piece of card, with the definition of the job on the back.	Write a paragraph on why social media can be an excellent tool for promoting new music. How do bands and musicians usually promote their music and what other forms of advertising do they use?	Create a detailed spider diagram on the role of a musical director working within a theatre. Explain who this person might work alongside, what their job would entail and what experience they might need in order to get this job.
Performing Arts Rota change			
4th May	Using the internet to help you, draw a detailed diagram of the electric guitar and drum kit. Label clearly and make sure this diagram is of a standard that could be displayed.	Research your favourite rock or pop song and create a fact file on the song and artist. Make sure you add interesting, musical facts about the song and artist.	Using YouTube, listen to a radio 1 live lounge performance of a band performing a cover song. Write a paragraph about how the band or artist has changed the performance, what instruments are used, and 3 reasons why is it a better/worse version of the song.
8th June	Pick one of the homework tasks from 4 th November.		

Useful resources and websites	YouTube, Spotify, BBC Bitesize-KS3MUSIC, BBC Radio 1, Radio 1 live lounge YouTube channel, virtual piano app. Halle orchestra website.
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