Homework map Year 7

Homework w/c	Challenge 1	Challenge 2	Challenge 3
	Enabling individuals to unlock their unique potential		
9th September.	Write a paragraph about something you've learned in English this week, focusing on developing your SPaG skills **Codes: SPaG 1-14**	List 10 words you use a lot. Use a thesaurus to look up and record 5 synonyms for each word, choosing ones you've not heard of and looking up their meaning. Create a clear A4 handout to display this info and USE this when you write. **Codes: SPaG 11 & 12, AV**	Find in an extract from a any text where you believe that the writer has used vocabulary for effect. Print, annotate, and write one paragraph explaining the effect **Codes: SPaG 13 & 14, AV,AQ**
23rd September	REVISE FROM YOUR KNOWLEDGE ORGANISER READY FOR A LOW STAKES QUIZ IN CLASS!		
30th September	Make a poster to show the timeline of the English language from the very beginning to the current day. **Codes: L, SU, CON**	Find as many words currently used in the English Language that were brought over by: The Normans or The Vikings. Display this information in an engaging way. **Codes: SU, SR, ENG**	Shakespeare is the most influential writer of all time'. Research this topic and list 5 arguments for and against in a table. Be ready to verbally explain each argument. **Codes: SR, SU, CA, CON**
14th October	Research the words and phrases that entered and stayed in the English language thanks to Shakespeare and list as many as you can find. **Codes: CON**	Write a 200 word biography of Shakespeare's life. You will need to research and decide which bits are worth including, and which are not. **Codes: SU, CL, PR**	Write a poem on the topic of the new school year. Challenge: write from the perspective of a parent **Codes: S, ENG, CR**
21st October	Write up two chapters of your Escape from Kraznir story into your booklet. **SET, CH, AV, WT, SO**		
11th November	REVISE FROM YOUR KNOWLEDGE ORGANISER READY FOR A LOW STAKES QUIZ IN CLASS!		
18th November	'Standardisation of language is unnecessary'. Research this topic and list 5 arguments for and against in a table. Be ready to verbally explain each argument. **Codes: SR, SU, CA, CON**	Ask your teacher for an extract of writing by Chaucer and translate it into modern English. **Codes: CON, SU, LM**	Research the 'Ink Horn Controversy' and write a paragraph summarising and explaining this to a year 6 student. **Codes: SU, SR, A, CON**
2nd December	Write up two chapters of your Escape from Kraznir story into your booklet. **SET, CH, AV, WT, SO**		
9th December	Research the Renaissance and make an informative leaflet explaining what it is to a year 6 student. **Codes: A, L, CL**	Write a poem about someone or something you love. Challenge: Write in the form of a Shakespearean sonnet (ask your teacher how). **Codes: CR, S, ENG**	All accents and dialects are equally good'. Research this topic and list 5 arguments for and against in a table. Be ready to verbally explain each argument. **Codes: SR, SU, CA, CON**
16th December	Write up the remaining chapters of your Escape from Kraznir story into your booklet. **SET, CH, AV, WT, SO**		
Useful resources and websites	• https://www.bbc.co.uk/bitesize/subjects/zt3rkqthttps://www.shakespeare.org.uk/explore-shakespeare/shakespedia/william-shakespeare/william-shakespeare-biography/https://www.thestudentroom.co.uk/attachment.php?attachmentid=217343&d=1368972964		