

Remote Learning Strategy – Todmorden High School

September 2021 Update for Students and Parents

This strategy has been updated to reflect the updated position with regard to the changing rules and advice about self-isolation, please find further information by clicking on the links below.

This strategy has been developed with the best interests of all pupils as the main driving force, whilst ensuring all local authority and government expectations are met, it does this based on advice accurate as of 1st September 2021.

High-quality remote learning in schools, further education and higher education settings should be provided for all pupils and students if:

- *they have tested positive for COVID-19 but are well enough to learn from home; or*
- *attendance at their setting has been temporarily restricted.*

[Department for Education - August 2021](#)

Not all people with COVID-19 have symptoms. Where appropriate, you should support those who need to self-isolate because they have tested positive to work or learn from home if they are well enough to do so.

[Department for Education - August 2021](#)

Work will continue to be made available for all students if they are well enough to complete it but need to self-isolate or their attendance has been temporarily restricted (previously known as a bubble closure).

The same curriculum will be taught remotely as we do in school wherever possible and appropriate. Some of the context and examples may differ, but the coverage of the curriculum will be consistent with that delivered in school.

To enable remote learning to have the greatest impact, parental support is crucial. If you require any additional support to ensure your child can meet the expectations, including any technology e.g. a laptop, please contact your child's learning manager in the first instance:

Learning Manager for Year 7 – Miss R Crowther r.crowther@todhigh.co.uk

Learning Manager for Year 8 – Mrs D Kontogiannopoulou d.kontogiannopoulou@todhigh.co.uk

Learning Manager for Year 9 – Mrs P Thompson p.thompson@todhigh.co.uk

Learning Manager for Year 10 – Miss J James j.james@todhigh.co.uk

Learning Manager for Year 11 – Mrs E Stansfield e.stansfield@todhigh.co.uk

Students should continue to uphold our ARCH values however and wherever they work:

- Showing ambition in producing high quality work that is the best of their ability.
- Showing respect to their teachers by ensuring the work is submitted on time and in the correct way. Showing respect with the way they conduct themselves on Teams.
- Showing care by supporting their peers and also looking after their own needs, support is available for any student that needs it.
- Showing honesty to themselves, their families and their teachers when saying they have completed all the work that has been set and asking school for support with technology where required.

For all students completing remote learning.

- There is an expectation for students to be completing the work that has been set to the best of their ability.
- Students should expect to be completing 5 hours of work per day, plus homework and/or revision for KS4 students.
- Students should use their in-school timetables (available on ClassCharts) to help manage their time effectively.
- Students are expected to share evidence of their work with their usual classroom teacher on a minimum of a weekly basis.

For students who are self-isolating.

- Parents/Carers to inform school that their child is self-isolating.
- If a student is well enough then they should be completing the work set by their teachers.
- Departments will set work will be set via email, on a Sunday for the upcoming week.
- Students must logon to their school email to download work set.
- Students should follow their usual school timetable, completing the work in hour blocks.
- Where appropriate, teachers may 'live stream' their lessons for students at home to join and participate, this is most likely to occur in KS4. Students will receive invites via Teams when this is planned, students are expected to attend these sessions.
- Evidence of all completed work should be emailed to their classroom teacher.

If a year group bubble has to close (students have their attendance restricted).

- Work will be set on ClassCharts daily. Students should logon to ClassCharts daily and work through the activities that have been set for that specific day.
- Teams' meetings will be arranged, there will be at least one live (synchronous) lesson for English, Maths and Science weekly. These will appear on the student's email calendar, so this needs to be checked daily.
- Assemblies on Teams will take place at least weekly.
- Students should attend all Teams sessions that are provided.
- Students to submit key pieces of work set by their teachers through Microsoft Assignments on a weekly basis.

If you have any questions or require any further guidance with this strategy please contact a.nalborczyk@todhigh.co.uk